INFORMATION

Informational Reading includes whole texts and excerpts from materials such as journals, magazines, newspaper articles, letters, brochures, reference materials, essays, nonfiction books, and electronic texts.

	3	4	5	6	7	8	9	10
	Use text features	RD-E-2.0.6			RD-M-2.0.11			RD-H-2.0.8
	(e.g., pictures,	Use text features	Use text features	Use text	Use text features	Use text features	Use text features	Use text features
	lists, tables, charts,	(e.g., pictures,	(e.g., lists,	features (e.g.,	(e.g., lists, charts,	(e.g., illustrations,	(e.g., illustrations,	(e.g., illustrations,
	graphs, tables of	lists, tables, charts,	charts, graphs,	lists, charts,	graphs, tables of	charts, lists, tables,	charts, lists, tables,	charts, lists, tables,
A	contents, indexes,	graphs, tables of	tables of	graphs, tables	contents, indexes,	graphs, tables of	graphs, tables of	graphs, tables of
	glossaries,	contents, indexes,	contents,	of contents,	glossaries,	contents, indexes,	contents, indexes,	contents, indexes,
	headings,	glossaries,	indexes,	indexes,	captions,	glossaries,	glossaries,	glossaries, headings,
	captions) to	headings,	glossaries,	glossaries,	diagrams,	headings,	headings, captions)	captions) to enhance
	understand a	captions) to	captions,	captions,	headings) to	captions) to	to enhance	understanding of a
	passage.	understand a	diagrams,	diagrams,	understand a	enhance	understanding of a	passage.
		passage.	headings) to	headings) to	passage.	understanding of a	passage.	
			understand a	understand a		passage.		
	T.1 (1	DD E 2.0 #	passage.	passage.	DD M 2 0 12	A 1 41	A 1 41	DD II 4 0 0
	Identify the	RD-E-2.0.7	Explain the	Demonstrate	RD-M-2.0.12	Analyze the	Analyze the	RD-H-2.0.9
	organizational	Identify the	organizational	knowledge of	Apply knowledge	organizational	organizational	Analyze the
	pattern in a	organizational pattern in a	pattern in a	organizational	of organizational	patterns in a	patterns in a	organizational
В	passage: sequence, cause and effect,	passage:	passage: sequence, cause	patterns (e.g., cause and	patterns (e.g., cause and effect,	passage: cause and effect, comparison	passage: cause and effect, comparison	patterns in a passage: cause and effect,
D	and/or comparison	sequence, cause	and effect, and/or	effect,	comparison,	and contrast,	and contrast,	comparison and
	and contrast.	and effect, and/or	comparison and	comparison,	comparison,	sequence, and	sequence, and	contrast, sequence,
	and contrast.	comparison and	contrast.	contrast,	sequence) to	generalizations.	generalizations.	and generalizations.
		contrast.	Contrast.	sequence) to	understand a	generalizations.	generalizations.	and generalizations.
		contrast.		understand a	passage.			
				passage.	pussage			
						Evaluate the	Evaluate the	RD-H-2.0.10
C						effectiveness of	effectiveness of	Evaluate the
						organization and	organization and	effectiveness of
						format in fulfilling	format in fulfilling	organization and
						the purpose of a	the purpose of a	format in fulfilling
						passage.	passage.	the purpose of a
								passage.

D	RD-E-2.0.8 Identify main ideas and details that support them.	RD-E-2.0.8 Identify main ideas and details that support them.	RD-E-2.0.8 Identify main ideas and details that support them.	Identify supporting details and explain their importance in a passage.	RD-M-2.0.13 Identify supporting details and explain their importance in a passage.	Identify and analyze the use of supporting details in a passage.	Evaluate the use of supporting details as they relate to the author's message.	(relates to E7, M12, and H9) RD-H-2.0.11 Evaluate the use of supporting details as they relate to the author's message.
E	Make predictions and draw conclusions based on what is read.	RD-E-2.0.9 Make predictions and draw conclusions based on what is read.	Make predictions and draw conclusions based on what is read.	Make predictions and draw conclusions based on what is read.	(from Reading Skills list) RD-M-x.0.8 Make predictions, draw conclusions, and make generalizations about what is read.	Make predictions, draw conclusions, and make generalizations about what is read.	Make predictions and draw conclusions based on what is read.	RD-H-2.0.12 Make predictions and draw conclusions based on what is read.
F	Connect the content of a passage to students' lives and/or real world issues.	RD-E-2.0.10 Connect the content of a passage to students' lives and/or real world issues.	Connect the content of a passage to students' lives and/or real world issues.	Connect the content of a passage to students' lives and/or real world issues.	(from Reading Skills list) RD-M-x.0.10 Connect information from a passage to students' lives and/or real world issues.	Apply information from a passage to students' lives and/or real world issues.	Analyze the content as it applies to students' lives and/or real world issues.	RD-H-2.0.13 Analyze the content as it applies to students' lives and/or real world issues.
G			Summarize information from a passage.	Summarize information from a passage.	RD-M-2.0.14 Summarize information from a passage.	Paraphrase information from a passage. Or Delete from here and place in reading skills for all four types of reading.		